## BORA

Pro / 1t6

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- a% Integrate \$ ith the design + 'onstru'tion 1ro'ess
- & Internshi1s
- 2% Site o11ortunities
  - a% Stor / \$ater
  - &% ED1osed
  - ' Terra'ed Gardens
  - d% 3i-ing \$alls
  - el Tanner , ree?

  - g% 4 eritage Tree
  - $h\ensuremath{\ensuremath{\mathbb{N}}}$  , reate rest:ul area + Kuiet 1ea'e:ul s1a'e
- S'hool, hara'ter
  - al 3oss o: 1atina in ne\$ s'hools
  - M = 010 students to 1 ut their / ar? on the s'hool
  - '% Murals
  - d% 4 ealth\* 'hoi'e / essaging
  - e% 0rt

  - $g \label{eq:sigma_state} g \label{eq:sigma_state} S \ / \ all \ Gathering \ + \ So \ ' \ ial \ S1a \ ' \ es$
  - h Mitigate large 'a:eteria stress
  - i% Kuiet noo?s
  - .% Need o11ortunit\* :or re:le'ti-e ti / e
- " UP, OMING (0G MEETINGS
  - $0 \ensuremath{\,\mathbb{N}}$   $\ensuremath{\,9uture}$  (  $0 \ensuremath{\,\mathbb{G}}$  / eetings are 1 lanned as :ollo \$s6
    - #% 0 ugust !0
    - 2% Se1te / &er 27
    - !% O'to&er #8 Nto &e 'on:ir / ed0
- 7% PU)31, ,OMMENT PE5IO(
  - 0% 0 'o / / unit\* / e / &er shared that the 1arent grou1 \$ho :unded the &atting 'age are ?een to see it reused% The :a'ilit\* 'ould &e de'onstru'ted and re=&uilt else \$hereP a -olunteer grou1 \$ould &e ha11\* to do this%, hris 3inn noted that the eEui1 / ent in the eDisting :a'ilit\* 'an &e reused and noted that other site :eatures \$ill also ha-e :uture li-es at the ne \$ s'hool F :or eDa / 1le, the To / 4 ard\* &ird s'ul1ture%
  - ) Kuestion 4 o \$ 'an the / aster 1 lan & a11 ro-ed in the neDt \$ee? or so, \$ hile the & udget re / ains